

Project READY Application

Thank you for your interest in Project READY: Reimagining Equity and Access for Diverse Youth!

For the first time in American history, youth of color, many of whom are English Language Learners, make up the majority of students in U.S. public schools. Project READY was created to help school librarians, classroom teachers, and literacy coaches develop the skills they will need to effectively serve diverse youth.

Funded by a grant from the Institute for Museum and Library Services (IMLS), Project READY will engage participants in learning about cultural competency, culturally sustaining pedagogy (CSP), and equity literacy.

Thirty teams of WCPSS educators will be chosen to participate in Project READY. Each team will consist of one school librarian, one classroom teacher, and one literacy coach (or another staff member with expertise in reading and writing).

Participating teams will be required to:

- attend and fully participate in five days of face-to-face professional development (July 10-14, July 24-28, or August 7-11);
- implement culturally sustaining teaching and equity literacy practices in their school;
- participate in a series of three webinars over the course of the 2017-2018 school year;
- provide one building-level professional development session for colleagues in their school; and
- agree to the project's research components (click here to read the research consent form; you will be asked to sign a printed copy on the first day of training).

Because of the time and attention required, it is important to include your building principal in discussions about participation. Be sure to review this application with her/him in order to gain their full support and to ensure they know the commitment required. After your application is submitted, your principal will receive an email requesting her/his endorsement of your team's application.

All applications must be submitted by Tuesday, February 28, 2017, and applicants will be notified no later than March 31, 2017.

If you have any questions about the project or the application please read the FAQ, which includes the application's open response questions, or get in touch with Casey Rawson, Postdoctoral Associate, crawson@email.unc.edu.

Click below to proceed to the two-part application. Before you begin, each member of the team should individually respond to the following question. Copy and paste your answers into the application.

In no more than 250 words, tell us why you want to participate in this project, how you think what you learn will impact your work with diverse youth, and what you anticipate taking back to your school.

The next page of the application should be completed as a team. Please allow time to discuss each question as a team before responding.

Part One. All team members should work together to complete this section. Please allow time for discussion of each open response question.

Team Member #1

Name:

Job Title:

Email:

Team Member #2

Name:

Job Title:

Email:

Team Member #3

Name:

Job Title:

Email:

School Name:

School Address:

Street Address:

City:

Zip Code:

Principal's Name:

Principal's Email:

What grade levels does your school serve?

Rank the following training session dates in order of preference (most preferred at the top).

_____ July 10 - 14

_____ July 24-28

_____ August 7-11

Is there any training session that you COULD NOT attend as a team? If so, please note the dates below.

As a team, please answer the following two open response questions.

Keeping in mind the project goals, your school improvement plan, and WCPSS Vision 2020 goals, please explain what the needs are in your school related to working with diverse youth and how your team thinks participating in this project will help address those needs. (250 words maximum)

This project requires participants to work as a team for one year. Describe your project team's commitment to working collaboratively. (250 words maximum)

Now that you've completed the team portion of the application, please complete the individual portions by clicking below.

Team Member #1

In no more than 250 words, tell us why you want to participate in this project, how you think what you learn will impact your work with diverse youth, and what you anticipate taking back to your school.

Evaluate the following statements.

	Agree	Neutral	Disagree	Not Sure
I am comfortable with ambiguity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to spend time and effort to promote change in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that I can learn much from others with diverse perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable working in a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Statements of Agreement:

	Yes
I have read the Informed Consent document and agree to the project's research components.	<input type="checkbox"/>
I agree to attend and fully participate in all five days of face-to-face professional development sessions (8:30am - 3:30pm).	<input type="checkbox"/>
I agree to attend three one-hour webinars over the course of the 2017-2018 school year (to be offered after school or on weekends).	<input type="checkbox"/>
I agree to implement culturally sustaining teaching and equity literacy practices in my school.	<input type="checkbox"/>
I agree to deliver one building-level PD session for colleagues at my school (length to be negotiated with principal).	<input type="checkbox"/>
Regardless of my current level of diversity / equity expertise, I am willing to learn.	<input type="checkbox"/>
I understand that I will receive 3 Literacy CEU's for the 5-day professional development session only if I attend all five sessions in their entirety.	<input type="checkbox"/>
I understand that when I have completed all other project components as described above (including the research components), I will receive a \$200 honorarium.	<input type="checkbox"/>

Applicant Signature (please type your full name below):

Please click continue below to proceed to the individual application page for Team Member #2.

Team Member #2

In no more than 250 words, tell us why you want to participate in this project, how you think what you learn will impact your work with diverse youth, and what you anticipate taking back to your school.

Evaluate the following statements.

	Agree	Neutral	Disagree	Not Sure
I am comfortable with ambiguity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to spend time and effort to promote change in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that I can learn much from others with diverse perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable working in a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Statements of Agreement:

	Yes
I have read the Informed Consent document and agree to the project's research components.	<input type="checkbox"/>
I agree to attend and fully participate in all five days of face-to-face professional development sessions (8:30am - 3:30pm).	<input type="checkbox"/>
I agree to attend three one-hour webinars over the course of the 2017-2018 school year (to be offered after school or on weekends).	<input type="checkbox"/>
I agree to implement culturally sustaining teaching and equity literacy practices in my school.	<input type="checkbox"/>
I agree to deliver one building-level PD session for colleagues at my school (length to be negotiated with principal).	<input type="checkbox"/>
Regardless of my current level of diversity / equity expertise, I am willing to learn.	<input type="checkbox"/>
I understand that I will receive 3 Literacy CEU's for the 5-day professional development session only if I attend all five sessions in their entirety.	<input type="checkbox"/>
I understand that when I have completed all other project components as described above (including the research components), I will receive a \$200 honorarium.	<input type="checkbox"/>

Applicant Signature (please type your full name below):

Please click continue below to proceed to the individual application page for Team Member #3.

Team Member #3

In no more than 250 words, tell us why you want to participate in this project, how you think what you learn will impact your work with diverse youth, and what you anticipate taking back to your school.

Evaluate the following statements.

	Agree	Neutral	Disagree	Not Sure
I am comfortable with ambiguity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to spend time and effort to promote change in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that I can learn much from others with diverse perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable working in a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Statements of Agreement:

	Yes
I have read the Informed Consent document and agree to the project's research components.	<input type="checkbox"/>
I agree to attend and fully participate in all five days of face-to-face professional development sessions (8:30am - 3:30pm).	<input type="checkbox"/>
I agree to attend three one-hour webinars over the course of the 2017-2018 school year (to be offered after school or on weekends).	<input type="checkbox"/>
I agree to implement culturally sustaining teaching and equity literacy practices in my school.	<input type="checkbox"/>
I agree to deliver one building-level PD session for colleagues at my school (length to be negotiated with principal).	<input type="checkbox"/>
Regardless of my current level of diversity / equity expertise, I am willing to learn.	<input type="checkbox"/>
I understand that I will receive 3 Literacy CEU's for the 5-day professional development session only if I attend all five sessions in their entirety.	<input type="checkbox"/>
I understand that when I have completed all other project components as described above (including the research components), I will receive a \$200 honorarium.	<input type="checkbox"/>

Applicant Signature (please type your full name below):

Please click below to submit your application.