



Adapted from: Banks, J. A. (n.d.). *Levels of integration of multicultural content: A brief summary*. Retrieved from <http://resources.css.edu/diversityservices/docs/levelsofintegrationofmulticulturalcontent.pdf>

Workshop Instructions

- Work with a group to brainstorm lesson or unit plans at each level of integration.
- Your lesson or unit plans should address a content area standard (choose from those listed below, or use one that you have worked with before). You should also discuss what the librarian's role could be at each level and what information literacy skills and/or content could be taught.

Content Area Standards

English / Language Arts:

CCSS.ELA-LITERACY.RL.3.2

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-LITERACY.RI.7.6

Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

CCSS.ELA-LITERACY.RI.9-10.9

Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.

Social Studies

NCSS STANDARD III-G.

Describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like.

NCSS STANDARD VII-G.

Explain and demonstrate the role of money in everyday life.

NCSS STANDARD X-E.

Explain actions citizens can take to influence public policy decisions.

Science

NGSS 5-ESS3-1.

Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

NGSS HS-ESS3-1.

Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.

Math

CCSS.MATH.CONTENT.7.SP.A.1

Understand that statistics can be used to gain information about a population by examining a sample of the population; generalizations about a population from a sample are valid only if the sample is representative of that population. Understand that random sampling tends to produce representative samples and support valid inferences.

CCSS.MATH.CONTENT.HSS.MD.B.6

(+) Use probabilities to make fair decisions (e.g., drawing by lots, using a random number generator).